






# Hanging Heaton C of E (VC) J & I School - Working at home work

Class/Year Group: Year 1

Week commencing: 30<sup>th</sup> March 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
<b>English</b> 	It is nearly Easter, think of as many words as you can that remind you of this time of year. Think of Easter Story, flowers, Easter Bunny, write as many sentences as you can.	Can you write an acrostic poem where each one of your lines starts with the following letters. E A S T E R Don't worry it doesn't have to rhyme!	Learn this poem The 1st little rabbit went hop, hop, hop. I said to the 1st rabbit, "Stop, stop, stop!" The 2nd little rabbit went run, run, run. I said to the 2nd rabbit, "Fun, fun, fun!" The 3rd little rabbit went thump, thump, thump. I said to the 3 <sup>rd</sup> rabbit, "Jump, jump, jump!" The 4th little rabbit went sniff, sniff, snuff. I said to the 4 <sup>th</sup> rabbit, "That is enough!" The 5th little rabbit went creep, creep, creep. I said to the 5th rabbit, "It's time to sleep!" Now recite it to your family.	Can you write an alternative version of the poem that you learned yesterday, choosing a different animal instead?	Handwriting and spelling practise. Have a go at look, cover, write and check all your spelling words. Practise them with your best writing; do not forget your flicks
<b>Maths</b> 	Can you make your own clock? Cut out a circle and two arrows one longer than the other), put your numbers and practise your o'clock and $\frac{1}{2}$ past.	Write out all the days of the week (make sure you spell them correctly). Now cut them up jumble them and put them back in order, which are the weekdays?	Mathletics - time to the o'clock and half past and days of the week.	The answer is 8. How many different number sentences can you make up with an answer of 8? Use + - and even x.	Practise your mental maths challenges and get your family to test you on them.
<b>Foundation subjects</b> 	Google a beautiful Easter scene. Copy it using whatever you have, felt tips, crayons or pastels.	Think about what questions you could ask an older person about the toys they played with as a child.	Sing the following songs about the seasons: <a href="https://www.youtube.com/watch?v=8ZjpI6fgYSY">https://www.youtube.com/watch?v=8ZjpI6fgYSY</a> <a href="https://www.youtube.com/watch?v=ksGiLaIx39c">https://www.youtube.com/watch?v=ksGiLaIx39c</a> <a href="https://www.youtube.com/watch?v=H32W-6CKdfk">https://www.youtube.com/watch?v=H32W-6CKdfk</a>	Talk about the changes we see in each season. What do the trees look like in each one? What is the weather like in each one?	An egg is an important symbol of Christianity (because it means new life). Design a poster about what Easter means to you.

This week's spellings are: you, where, your, love, they, come, some, one, once, ask

This week's mental maths challenge are: all halves to half of 20.

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